STUDENT ENROLLMENT FALL 2012 SEMESTER

4,577

ENROLLMENT DISTRIBUTION

FULL-TIME PART-TIME 32 % 68%

> AVERAGE AGE 28

GENDER DISTRIBUTION

MALE 32% 68% FEMALE

RACE DISTRIBUTION

WHITE	45%
BLACK	46%
HISPANIC	2%
ASIAN	1%
AMERICAN	.3%
INDIAN/ALASKAN	
NATIVE HAWAIIAN	.1%
OR OTHER PACIFIC	
ISLANDER	
TWO OR MORE	.7%
RACES	
Unknown	4.5%

COUNTIES OF ORIGIN DISTRIBUTION

SUMTER 56% CLARENDON 11% KERSHAW 20% LEE 5% 8% OTHER

FULL-TIME EQUIVALENT (FTE) ENROLLMENT

2,662.67

RETENTION RATES OF FIRST-TIME FRESHMEN

FULL-TIME, DEGREE SEEKING

FALL 2010	FALL 2011	% RETAINED
ENROLLED	RETAINED	
543	261	54.5%
FALL 2009	FALL 2010	% RETAINED
ENROLLED	RETAINED	
472	238	57%
FALL 2008	FALL 2009	% Retained
ENROLLED	RETAINED	
308	180	63.6%
FALL 2007	FALL 2008	% RETAINED
ENROLLED	RETAINED	
338	162	50%
FALL 2006	FALL 2007	% RETAINED
ENROLLED	RETAINED	
262	135	54.2%
FALL 2005	FALL 2006	% RETAINED
ENROLLED	RETAINED	
307	160	55.7%
FALL 2004	FALL 2005	% RETAINED
ENROLLED	RETAINED	
330	154	48.3%
FALL 2003	FALL 2004	% Retained
ENROLLED	RETAINED	49.5%
311	151	77.370

NUMBER OF **CREDIT PROGRAMS OFFERED**

- ASSOCIATE DEGREES
- 5 DIPLOMAS
- 27 CERTIFICATES

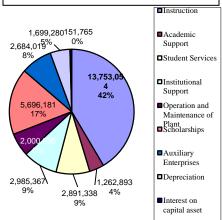
AWARDS CONFERRED 2011-2012 (SUMMER 2011, FALL 2011, SPRING 2012)

ASSOCIATE DEGREES 308 80 DIPLOMAS CERTIFICATES 471

GRADUATION/SUCCESS RATES FOR FULL-TIME FRESHMEN ENTERING IN FALL 2008

2008 COHORT RATE 308 44.6%

EXPENDITURES FY 2011-2012



TECHNICAL COLLEGE **OUICK FACTS FALL 2012**

MISSION STATEMENT

Central Carolina Technical College is a comprehensive, public, two-year institution of higher education that is dedicated to fostering a positive environment of teaching and learning for faculty, staff, and students. The College serves primarily the region of Clarendon, Lee, Kershaw, and Sumter counties in South Carolina and confers associate degrees, diplomas, and certificates. College programs, student support services. and resources provide citizens, businesses, industries, and communities with quality, affordable, accessible, customer-responsive post-secondary education through life-long learning and specialized training opportunities. These are designed to develop the foundation for personal growth, economic development, and an improved quality of life through multiple learning environments including traditional and electronic instructional methods. The College's vast array of associate degree, diploma, and certificate programs prepares students to enter the job market, to transfer to senior colleges and universities, and to achieve their professional and personal goals. Specifically, Central Carolina offers academic programs in business, the health sciences, public service, industrial and engineering technology, and the arts and sciences. Through its comprehensive programs and support services, the College annually serves over 6,000 credit students and 3,000 continuing education students through traditional and non-traditional formats in multiple learning environments including online, electronic, and distance learning. Revision Approved by the Central Carolina Technical College Area Commission, May 18, 2010 and the South Carolina Commission on Higher Education on May 26,

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